

UCC Document # 206College Document # COAS 084Review Type: Edit Exp Full

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CATALOG YEAR 2013-2014COLLEGE/SCHOOL/SECTION: College of Arts and Sciences/ Dept. of Humanities Course: Add: Delete: Change: X Number HIST 3370 Title ~~Women's History (U.S.A.)~~ U.S. Women's History SCH 3

Description ~~This course focuses on the diversity of women's experiences in North America the United States from colonial to modern times. The social, economic, political, and intellectual realms of women's worlds, public and private, will be studied.~~ This course will introduce students to current scholarship and contemporary debates in the field of United States women's history from the colonial period to the present, emphasizing the 19th and 20th centuries. The course format will include lectures, readings, discussions, and videos. While the focus of the course is on the issue of gender difference, it will also examine women's experiences through lenses of race, ethnicity, and class.

Response Required: Course will be part of major X minor X as a required or elective X course

Response Required: Course will introduce X , reinforce X , or apply X concepts

Justification: These changes reflect a more updated and flexible definition of this course to align with the best practices of our discipline nationally.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Dr. Agustin Martinez-Samos

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College Curriculum Committee

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COAS 084: HIST 3370: ~~Women's History (U.S.A.)~~ U.S. Women's History

Student Learning Outcomes:

Students will be able to:

- Demonstrate knowledge of facts concerning the history of women of various racial, ethnic, and class backgrounds in United States from the colonial period to the present.
- Discuss and explain connections between historical events as well as describe historical changes over time in women's lives and gender roles.
- Analyze both primary and secondary historical sources, and critique sources using established guidelines for understanding context and argumentation.
- Develop written arguments in a variety of formats (e.g., article reviews, book reviews, in-class essays, research paper).